



United Ambassadors MUN 2016 Youth Assembly

*Final Resolution
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First Session

Agenda 2030

Consolidated Agenda Items A-F

The United Ambassadors MUN 2016 Youth Assembly,

Recalling the United Nations 2030 Agenda on the Sustainable Development Goals, unanimously adopted by UN Member States on September 25th, 2016,

Further recalling Security Council Resolution 2250 on Youth, Peace, and Security that acknowledges the role of youth in promoting peace, recognizes that youth can play positive roles as agents of change, reiterates the importance of youth participation and engagement in all levels of decision making, and acknowledges the important role that education can play in empowering youth to be engaged with peace building processes,

Guided by the United Nations Academic Impact's definition of "global citizenship" as an umbrella term for the social, political, environmental, or economic actions of globally-minded individuals and communities on a worldwide scale, that individuals are members of multiple, diverse, local and non-local networks, and that global citizenship is an interdisciplinary lens through which to analyze the history and development of our changing world,

Further guided by United Ambassadors' definition of "Everyday Ambassadors" as Model United Nations current, past or future participants or organizers that adopt and implement values and skills learnt and built through Model United Nations in everyday life,

Inspired by the United Nations Department of Public Information development, introduction, and spearheading of UN4MUN platform and rules of procedure,

Further inspired by the ground breaking achievements of certain Model United Nations secretariats with regards to the implementation and promotion of multilingual MUN conferences,

Recognizing the present commitment of all MUN Societies, Clubs and Organizations towards the development of awareness over global issues and, particularly, the SDGs,

Reaffirming the social responsibility of Model United Nations participants and organizers to their local communities,

Taking into consideration the significance of education as a backbone directing the approach of the Sustainable Development Goals on Model UN,

Further reaffirming the importance of the United Ambassadors MUN4UN Youth Assembly in implementing the SDGs within the Model UN community, building agreement between MUN clubs, societies, conference organizers, secretariat and participants from all over the globe,

Encouraging the adoption of a solid partnership agenda for Model United Nations by 2030 that could be effectively implemented in MUN conferences, clubs, and societies,

Seeking for further support and use of not only traditional but also social media to make MUN initiatives related with SDGs more visible, with special focus on achieving their advancement,

Further recognizing the lack of awareness and implementation of these goals within the Model UN community,

Further recalling that every living person depends on the environment, every civilization requires a liveable climate in order to thrive, and that none of the human rights or life quality goals can be achieved if environmental conditions are not available,

Acknowledging the existing diversity in the current landscape of MUN conferences around the world as well as differences between various MUN organizations with regards to structure, participation and inclusiveness, funding, resource allocation, as well as to different external circumstances & environments as well as internal operations,

Being fully aware of the capacity of delegations to contribute to and shape our understanding of MUN and the environmental impact of MUN organizations and conferences in particular, as well as our social and economic responsibilities as global citizens,

Emphasizing the importance of the interconnection of MUN societies and conferences around the world in order to promote field advocacy for UN related issues,

Stressing the fact that MUN conferences should be organized by both privately and publicly endowed schools not only by private schools and colleges, but also by public schools in order to achieve inclusive models,

Deeply concerned by the fact that hundreds of local MUN conferences each year do not result in any direct action contributing to the fulfilment of the SDG targets regarding climate change,

Aware that UN4MUN is still considered to be a nascent MUN Platform in comparison to the other longstanding Traditional MUN Platforms,

Bearing in mind that many MUN students around the world are not yet familiar with the UN4MUN Platform,

Firmly believing that the UN4MUN platform provides delegates with an accurate understanding of the functions and decision-making processes of the United Nations,

Further Underlining that UN4MUN Rules of Procedure aim to promote quality debate with less focus on formal Rules of Procedure, and more towards informal negotiations pertaining to the issues being discussed,

Noting with satisfaction that the UN4MUN Platform aims to promote an interdisciplinary and consensus-based approach to negotiation,

Strongly emphasising the importance of strengthening cooperation and collaboration in the Model UN field to expand the modest yet slowly growing UN4MUN community,

Taking into consideration all the crucial benefits the multilingual concept may bring to the whole MUN community,

Being aware of the challenges related to the cost and complexity of facilitating multilingualism in the MUN framework, especially with regards to the variety of Rules of Procedure affecting the successful implementation of the multilingual concept,

Affirming our commitment to promoting accessible and inclusive MUN communities and conferences through joint efforts,

Reiterating the importance of resources being made available to MUN conferences that aim to implement the multilingual concept,

Encouraging the collaboration of Model United Nations entities for administrative, academic, and discussion purposes such as organising joint events, local and regional summits, forums for MUN societies etc.,

Further acknowledging the value of MUN as an educational and skills-developmental platform that can contribute to the development of 'Everyday Ambassadors',

Emphasizing United Ambassador's position of sincerely welcoming diversity within the MUN community, as well as its celebration of differences between various MUN rules of procedures and circuits,

Affirming the importance of inclusive, genuine cooperation within the MUN community, in areas such as promoting transparency and long-term collaboration,

Recognizing the potential of competition and award incentives in MUN to become catalysts for more productive delegate behaviour, especially in the North American rules of procedure,

1. *Recommends MUN clubs and societies discuss the current work of the United Nations, the challenges and advancements of Sustainable Development Goals 1, 2, 3, 4, 6 and 8 by simulating specialized committees that address and analyze the indicators developed by the UN to monitor the advancement in SDG in different regions with special emphasis on determining their effectiveness, existence or non-existence;*

2. *Expresses* its hope for MUN organizations to foster community engaging education initiatives regarding SDGs; where MUN clubs, teams, organizations and their communities can be equally impacted by organizing visits to public schools, orphanages, communities identified as less developed, shelters, rural areas and others where conditions of vulnerability;
3. *Encourages* MUN organizations around the world to collaborate with young students and mentors to identify the most pressing SDGs within their local communities by:
 - (a) Conducting surveys with standards set by the SDG Action Campaign;
 - (b) Holding discussions through online forums, and in-person dialogue;
 - (c) Supporting mentors to arrange in-class mock debates addressing SDGs through youth seminars organized on a yearly basis, in order to make more students aware of the impact of SDGs at a local and a global level;
 - (d) Organizing social project competitions for students and mentors to identify and create a feasible solution to pressing SDGs in their local communities which could be sponsored by organizations and NGOs;
4. *Suggests* MUN organizations and clubs in departments driven by social responsibility with special attention to quality, inclusive and equitable education that can become accessible to society's most vulnerable sectors;
5. *Emphasizes* the need to expand collaboration between MUNs, NGOs, the public and private sectors and individuals in addressing issues pertaining to poverty, hunger, education, health, and the economy, so it can be possible to carry out strategic social development programmes always taking into account the SDGs;
6. *Suggests* MUN organizations explore diverse forms of available assistance in order to promote the SDGs;
7. *Encourages* MUN societies to act as examples for their communities by taking action that encourages direct discussion of the SDGs, and actively raises awareness, and adopts practical actions through the encouragement of social and philanthropic activities which bring together different actors;
8. *Encourages* MUN organizations to support micro-loan organizations during conferences to facilitate capacity building by:
 - (a) Allocating small portions of registration fees to SDGs initiatives;
 - (b) Fundraising through MUNs social packages;
9. *Recommends* that MUN societies and secretariats research and develop academic programs and practices in order to include and promote the SDGs in their structure, involving:

- (a) Presentations, focus groups, and interactive activities to introduce all students and MUN delegates to the SDGs;
 - (b) Workshops and interactive programs;
 - (c) Pre and post-conference programs;
 - (d) Partnerships with SDG-related organizations;
10. *Promotes* the efforts of MUN conferences to implement SDGs within their conference structures by:
- (a) Supporting the reduction of inequalities between participants and organizers with different backgrounds and social groups,
 - (b) Integrating geographical balance in selecting secretariat members of MUN teams throughout the world to ensure intercultural dialogue,
 - (c) Recommending the adoption of best practices in order to ensure a greater gender balance in Secretariat teams, in line with the United Nations Charter on the Fundamental Human Rights, focusing particularly on the universally acceptable right and freedoms, of non-discrimination of any kind, such as race, colour, gender, language, religion, political or other opinion, national or social origin, property, birth, gender or sexuality or other status;
11. *Encourages* the global and increasingly international Model UN to community to adopt an inclusive and non-discriminatory formal dress code that accepts, respects and welcomes various aesthetic preferences, cultural backgrounds and norms, personal beliefs, religious values & beliefs, gender preferences, ethnic backgrounds and nationalities, while paying respect to national dress code and recognized identities;
12. *Encourages* the creation of a resource-sharing database related to social activities, outreach projects, corporate sponsor proposals and funding strategies, as well as SDG conference initiatives; which would guide and direct professional interest and skills of students participating in MUNs in practical areas through social impact projects;
13. *Further recommends* the publishing of initiatives that emerge from discussions during MUN conferences, on the resource-sharing database;
14. *Strongly Encourages* MUNs to promote initiatives with schools and universities to incorporate the SDGs into their educational curricula by:
- (a) Underscoring the daily impact of SDGs;
 - (b) Inviting guest speakers and experts in the field of environmental issues, from SDG-related local organizations to speak about their personal experiences;

- (c) Encouraging school student organizations to take action over SDGs within their local communities, and where desired, through the utilisation of resources and the efforts of local business and non-profits that have a positive social impact;
15. *Further encourages* resourced schools, which value MUN activities, to promote the development of MUN events in under-resourced schools in order to raise awareness on global issues and UN priority areas, including the SDGs;
16. *Calls upon* MUN conferences to adopt topics related to all 17 SDGs particularly climate change-related SDGs, to increase awareness through establishing the following committees:
- (a) General Assemblies that discuss progress and implementation of specific SDG targets;
 - (b) Innovative futuristic crisis committees that simulate catastrophes as a result of non-implementation of the SDG targets;
 - (c) Historical committees to simulate previous natural disasters and crisis situations;
17. *Encourages* MUN conferences to stress current environmental issues by linking conferences to environmental NGOs;
18. *Calls upon* the development of a more sustainable Model UN community through the creation of an MUN Green Chart (MGC) to promote and facilitate the organization of environmentally friendly and responsible MUN conferences, involving actions if applicable, including but not limited to:
- (a) Reducing the use of paper by digitalizing committees and encouraging the participants to use electronic devices within their capacities;
 - (b) Urging the reduction of waste by means such as donating leftover food, and using reusable or recyclable cups, plates, and bins;
 - (c) Reducing water waste by using a common dispenser and/or water fountains to avoid the distribution of individual plastic water bottles;
19. *Expresses hope* for SDGs to be broadly advertised through alternative media circuits such as:
- (a) MUN societies' social media circles;
 - (b) Campaigns, workshops, and conferences;
 - (c) University student platforms;
20. *Invites* all MUN organizations to host events, such as charitable social events, within MUN conferences in order to raise funds for charitable initiatives (e.g. food banks, homeless shelters, sponsoring refugees), that tackle issues related to the

promotion of a healthy environment and the development of a sustainable local community;

21. *Further encourages* MUN conferences to contribute 5-10% of their profits as far as possible, to renewable energy technology projects, non-profits, start-up enterprises, for the purpose of growing the potential of renewable energy technologies and local/global economies, while taking into account the different needs and resources of model UN organizations;

22. *Expresses its hope* for MUN organizers to establish partnerships with local governments and neighbouring MUN communities, in order to coordinate local SDG-promoting projects;

23. *Encourages* MUN organizations to advertise outcomes of social change initiatives through diverse media channels in order to inspire collaboration between MUN societies around the world;

24. *Emphasizes* the need for MUN conferences to organize follow-up meetings and summits regarding the implementation of SDG-related projects through:

(a) Annual post-conference discussions discussing updates and progress;

(b) Involvement in practical activities and campaigns connected to social impact projects;

25. *Strongly encourages* reviewing and revising existing approaches of implementing and promoting MUN initiatives, in order to:

(a) Heighten awareness of MUN as a multidisciplinary endeavour and integrative platform with the potential to cater to different interests, careers, and specializations, with the goal of increased inclusivity;

(b) Frame Model United Nations as a platform for unity and progress, to change the perceptions of particular MUN platforms, including but not limited to the North American tradition, THIMUN and UN4MUN, within the broader academic community;

26. *Recognizes* the value of UN4MUN in promoting compromise through simulating the decision-making processes and negotiation strategies of the UN as accurately as possible;

27. *Suggests* the strengthening of partnerships within the MUN community to expand the reach of UN4MUN;

28. *Calls upon* MUN organizations with capacities to carry out publicity campaigns for UN4MUN, particularly in ways that take advantage of existing large audiences, including through:

(a) MUN social networks and websites, such as United Ambassadors, MUN Planet, MyMUN, and Best Delegate;

(b) Individual conference websites and social media accounts;

(c) In-person appearances at large conferences, such as having an information desk, or giving a presentation on UN4MUN to conference plenaries;

29. *Endorses* the promotion of UN4MUN among MUN organizations and throughout the academic world, whereby both the differences (structural, procedural etc.), and similarities (skills acquired, knowledge and lessons learned), between and across various MUN platforms are explained;

30. *Recommends* that all UN4MUN publicity and awareness efforts that are conducted in established conferences, particularly large ones with significant existing staff expertise and resources, strongly encourage the hosting of at least one UN4MUN “exhibition” committee as a way of increasing institutional and regional familiarity with UN4MUN, with the goal of helping UN4MUN gain a foothold in MUN communities and demographics where it currently lacks one;

31. *Urges* MUN organizations with an interest in UN4MUN to specifically carry out targeted, behind-the-scenes lobbying of the leaderships of large conferences in order to realize the objective of creating UN4MUN “exhibition committees”;

32. *Recommends* that United Ambassadors continues to strengthen existing channels of communication and sharing of resources with UN DPI;

33. *Kindly requests* that the UN DPI continues supporting all MUN networks/conferences/training workshops that are successfully applying the UN4MUN platform;

34. *Appreciates* the continued support of UN DPI in:

(a) Conducting trainings and providing resource materials;

(b) Ensuring the UN4MUN procedures are met;

35. *Proposes* the establishment of a certification programme by the United Nations Department of Public Information for conferences that wish to adopt UN4MUN;

36. *Recognizes* the importance of delegates remaining true to their individual foreign policies, and not compromising their sovereign equality solely for the purposes of achieving consensus, while still striving towards reaching consensus;

37. *Suggests* for conferences with insufficient time or resources to carry out pre-conference training and/or those with little to no familiarity with UN4MUN amongst the delegates, members of the secretariat to initially fill the role of committee chairs/council presidents in order to provide guidance and training and ease the delegate’s transition into UN4MUN;

38. *Stresses* that such measures have a purely educational/capacity-building purpose and that, as they ignore one of the key ideas of UN4MUN, their objective

should be to transition to student chairing as soon as it can be accomplished without compromising academic or organizational quality;

39. *Requests* that United Ambassadors continues strengthening their training of representatives from various MUN societies on the UN4MUN platform in order to facilitate the promotion of this platform in their own respective MUN Societies, networks, universities, and regions either in-person or online;

40. *Encourages* participants in MUN conferences and initiatives to engage with youth in high schools and universities in their own communities, through free UN4MUN workshops or simulations, notwithstanding their socioeconomic conditions;

41. *Further encourages* MUN organisations and individuals with expertise in UN4MUN to assist in providing training and resource materials necessary to facilitate the adoption of UN4MUN in high schools;

42. *Invites* MUN societies to hold specialised UN4MUN training seminars, mock simulations and pre-conference workshops for a small fee, as means to obtain additional resources to help those underprivileged students in local communities participate in such events, through establishing partnerships between resourced and under-resourced schools, where students from both schools attend these UN4MUN activities as a joint delegation;

43. *Strongly encourages* MUN societies to set up an appropriate application system to cater for the recommendation made in the abovementioned clause, so as to ensure transparency in the selection process and partnerships between schools/universities;

44. *Proposes* potential think tanks be made available to share various perspectives on the UN4MUN experience and considering ideas for UN4MUN reform, such as but not limited to:

(a) The use of committee blogs during the pre-conference preparatory phase to allow delegates to communicate and discuss the substance of the committee before meeting in person, including by the posting of all country reports, thereby allowing for better informed and more productive discussion at the conference itself;

(b) Working to make UN4MUN simulations as inclusive as possible, including:

(i) In the General Assembly/ECOSOC, by emphasizing and expanding the role of initial drafting groups organized along political or regional group lines; and ensuring that facilitators are appointed for all contentious mergers involving medium to large groups of delegates, with the facilitators selected either from the Secretariat or selected from the delegates with secretariat supervision;

(ii) In the Security Council, by encouraging groups of delegates not currently participating in resolution drafting/negotiation to simultaneously work on a

different document, such as a presidential statement, press release, or press elements; making full use of all meeting formats to ensure that all delegates are maximally engaged at all times (using the full range of formats will also enrich the experience generally); and exerting efforts to ensure that the Presidency of the Security Council is not assigned to the penholder country for any of the topics of the simulation, and that if the penholder country is the real-life President during the month of the simulation,

(c) Taking steps to improve the technical accuracy of the makeup of UN4MUN conferences, including by:

(i) Adopting the term “Permanent Representative” for each delegation’s head delegate;

(ii) Expanding UN4MUN procedures to allow simulation of non-General Assembly, non-Security Council bodies, like the International Court of Justice;

(iii) Having an “Accredited Press” committee to allow some press reporting duties to be taken up by delegates and to facilitate stakeouts with the GA officials, Security Council presidents, and other delegates;

46. *Encourages* MUN societies to adopt multilingual committees at MUN conferences, and promote equal treatment of all six official and working languages of the United Nations;

47. *Recommends* successful multilingual MUN conferences to set an example for emerging initiatives to implement multilingual components and *strongly supports* collaboration between MUN communities with different levels of experience in terms of sharing ideas and resources;

48. *Welcomes* the initiative of MUN organizations to support international delegates through means such as:

(a) Reducing registration fees;

(b) Providing accommodation;

(c) Allocating grants;

49. *Invites* MUN organizations to seek professionally trained volunteers in order to provide accurate translation and interpretation during multilingual MUN conferences;

50. *Stresses* the opportunity for MUN secretariats to seek sponsorship from organizations supporting the multilingual concept, including but not limited to:

(a) Embassies;

(b) Educational institutions;

(c) Cultural facilities;

52. *Calls upon* MUN leaders to promote the multilingual concept;
53. *Recommends* the MUN community to include non-verbal sign versions of the six official languages of the United Nations;
54. *Encourages* future discussion on the topic of non-official languages of the United Nations and indigenous languages in MUN community;
55. *Urges* MUN organizations around the world to commit to raise funds and allocate resources to make conferences accessible to all especially people with disabilities and those with special needs, in adherence to the SDG spirit of “leaving no one behind”
56. *Strongly recommends* that MUN organizations engage with existing online MUN platforms with the purposes of:
 - (a) Developing an inclusive web-based multilingual MUN platform to connect MUN secretariats around the world, which will incorporate:
 - (i) Translations of available written resources on multilingual conferences into the six official languages;
 - (ii) Online workshops and discussions on the challenges and advantages of organizing multilingual MUN conferences;
 - (b) Creating an online database and forum for Model UN organisations around the world to:
 - (i) Encourage networking between conference participants;
 - (ii) Facilitate the transmission of lessons learned from UN4MUN activities (including workshops, conferences, training sessions etc.), for the benefit of all past, and prospective participants;
 - (iii) Enable the sharing of academic documentation, emerging from MUN conferences, including UN4MUN conferences, such as outstanding Working papers, resolutions and other documentation that could be useful for the MUN community, uploaded by different SGAs and other organizers from MUN around the world;
 - (iv) Discuss and critically analyse both shared experiences and the implementation of the SDGs (in particular, the aforementioned), in the global MUN landscape, and support each other in the implementation of the MUN Green Chart;
 - (v) Share reports that assist in fostering innovative solutions to tackle the environmental impacts of MUN conferences, and find sustainable mechanisms to address them;
 - (vi) To facilitate opportunities for global partnerships that would help to implement the MUN4UN Draft Resolution;

(vii) Host virtual awareness campaigns, either in the form of social networking, discussions led by experts, conferences, articles or other suitable manners, to generate interest and understanding of climate change, the impact of urbanization and ways to embrace responsible lifestyles;

57. *Further encourages* MUN partnerships with the aim of promoting global and regional conferences, and facilitating communication between delegates, advisors, and secretariats through establishing initiatives, including but not limited to, a social media platform solely for MUN;

58. *Recommends* delegates to create bi-annual reporting on trending discussions on SDGs in the database and forum;

59. *Encourages* MUN partnerships with the aim of promoting global and regional conferences, and facilitating communication between delegates, advisors, and secretariats through establishing initiatives, including but not limited to local, national, regional and international workshops;

60. *Supports* the use of established bodies, conferences, and organizations working with MUN rules of procedure regardless of geographic region, and endorses MUN growth and innovation in this regard;

61. *Recommends* that various MUN societies discuss the possibility of aligning their adherence to different systems of rules of procedure, in the spirit of respecting the diversity within the global MUN community;

62. *Further recommends* educating all MUN delegates about the differences between various MUN procedures and UN procedures;

63. *Urges* MUN participants around the world to take action and embody the values of the United Nations by practicing them in their everyday lives, through for example:

(a) Spreading knowledge and common understanding of MUN values, such as diplomacy, respect and tolerance, and aiming to embody the ideal of becoming an everyday ambassador;

(b) Making contributions such as organizing SDG campaigns and SDG-related contests to further the implementation of the SDGs;

64. *Kindly proposes* the United Nations and its agencies to support local MUN efforts by offering public statements of support, and any other action deemed appropriate by the Outreach Department of the UN, in order to shed light on UN-related youth involvement;

65. *Further encourages* concrete action following Model UN resolutions, by:

(a) Communicating them to the relevant bodies of the United Nations;

(b) Publishing them on social media or other mediums of information;

66. *Strongly advises* that there be continuous evaluation of delegates' performance both prior to and during an MUN conference; further suggests the introduction of formal individual delegate feedback that enables delegates to improve and evolve academically; and also recommends the adoption of a comprehensive framework for the granting of awards, which may include, but are not limited to, the following criteria, which should be made accessible to participants prior the conference:

- (a) Role Accuracy;
- (b) Substantive Knowledge,
- (c) Contribution to Consensus-Building through negotiation skills, public speaking, debating, resolution drafting, appropriate use of procedure;

67. *Suggests* MUN conferences deliver awards only if conference staff members feel certain overall quality standards--to be defined by conference organizers are met;

68. *Further suggests* MUN conferences adopt flexible measures in the allocation of awards, and incorporate variables such as, but not limited to, committee size, in their decision;

69. *Recommends* the establishment of an award program by United Ambassadors that measures the incremental progress made on the clauses of this resolution, and further recognizes MUN leaders or organizations that demonstrate tangible contributions and achievements in relation to the recommendations proposed in this resolution.

*The United Ambassadors MUN Youth Assembly
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Credits:

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